



Sustainability Literacy and Knowledge Assessment Framework (Faculty & Staff)



Sustainability Literacy and Knowledge Assessment Framework

1. INTRODUCTION

IIHMR University is committed to nurturing a sustainability-oriented campus culture by continuously training and engaging its staff on environmental responsibility, social inclusion, ethical governance and the UN Sustainable Development Goals.

This is done through the institutional framework for assessing sustainability literacy and basic sustainability-related knowledge among staff. It outlines the objectives, design and use of structured assessment tools that focus on sustainable development, the Sustainable Development Goals (SDGs), climate and environmental issues, social inclusion and community engagement.

2. OBJECTIVES

The sustainability literacy and knowledge assessments aim to:

- Gauge the current level of awareness, attitudes and factual knowledge of sustainability and SDGs among staff.
- Identify gaps in understanding of environmental initiatives, social inclusion policies and community outreach.
- Inform the design of training, curriculum enhancements and campus initiatives related to sustainability.
- Encourage reflection and engagement among staff on how their roles contribute to a more sustainable and inclusive institution.

3. STAFF ASSESSMENT TOOL

The staff questionnaire is designed for all teaching and non-teaching staff (faculty, administrative, technical and support staff). It is organised into four sections in the sample form below:

SECTION 1: BASIC INFORMATION (STAFF PROFILE)

S1. Full Name

S2. Email ID (official)

S3. Role at IIHMR University (tick one)

- ☐ Faculty (Teaching)
☐ Administrative Staff
☐ Technical Staff
☐ Support Staff

S4. School / Department (tick one)

- ☐ Institute of Health Management Research
☐ School of Pharmaceutical Management
☐ School of Digital Health
☐ ML Mehta School of Development Studies
☐ SD Gupta School of Public Health

- ☐ Central Administration
☐ IT / Technical
☐ Other (please specify): _____

S5. Years associated with IIHMR University (tick one)

- ☐ Less than 1 year
☐ 1–3 years
☐ 3–5 years
☐ More than 5 years

S6. Main areas of work (you may tick more than one)

- ☐ Teaching
☐ Research
☐ Administration
☐ Campus operations and facilities
☐ Student support and services
☐ Community outreach
☐ Other (please specify): _____
-

SECTION 2: ATTITUDES AND EXPOSURE

Circle one number for each statement.

1 = Strongly disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly agree

A1. I understand the basic concepts of sustainable development and the UN Sustainable Development Goals (SDGs).

Circle: 1 2 3 4 5

A2. I am aware of IIHMR University's environmental initiatives (for example, energy or environment audits, waste management practices, green campus activities).

Circle: 1 2 3 4 5

A3. I am aware of IIHMR University's policies related to gender equality, inclusion and human rights (for example, POSH, equality and diversity, anti-discrimination).

Circle: 1 2 3 4 5

A4. I feel confident in integrating sustainability considerations into my day-to-day work at IIHMR University.

Circle: 1 2 3 4 5

A5. In the last two years, I have received training, workshops or sessions on sustainability, climate change, SDGs or related topics.

Circle: 1 2 3 4 5

A6. I believe IIHMR University should further strengthen its commitment to sustainability in teaching, research and campus operations.

Circle: 1 2 3 4 5

SECTION 3: SUSTAINABILITY KNOWLEDGE (MULTIPLE CHOICE)

Tick (✓) ONE option for each question.

K1. Sustainable development is best described as:

- ☐ A. Economic growth without any environmental regulation
☐ B. Meeting the needs of the present without compromising the ability of future generations to meet their own needs
☐ C. Stopping all industrial activity
☐ D. Planting trees only

K2. Which gas is the largest contributor to human-driven climate change?

- ☐ A. Oxygen (O₂)
☐ B. Nitrogen (N₂)
☐ C. Carbon dioxide (CO₂)
☐ D. Helium (He)

K3. Which SDG focuses on "Good Health and Well-Being"?

- ☐ A. SDG 2
- ☐ B. SDG 3
- ☐ C. SDG 5
- ☐ D. SDG 13

K4. Which SDG is titled “Climate Action”?

- ☐ A. SDG 7
- ☐ B. SDG 10
- ☐ C. SDG 13
- ☐ D. SDG 15

K5. Which of the following actions would most significantly reduce the University’s carbon footprint?

- ☐ A. Using only double-sided printing
- ☐ B. Switching off lights and ACs when not in use and improving energy efficiency
- ☐ C. Banning plastic bottles at events
- ☐ D. Planting flowers on campus

K6. At IIHMR University, which of the following environmental audits or related initiatives have been undertaken in recent years?

- ☐ A. Only water audit
- ☐ B. Only biodiversity audit
- ☐ C. Energy audit, environment/green audit and a formal waste management agreement
- ☐ D. No environmental audits yet

K7. Which of the following best describes the role of the Centre for Environmental Health (CEH) at IIHMR University?

- ☐ A. Managing student admissions
- ☐ B. Conducting environmental and public health research and capacity building
- ☐ C. Providing only canteen services
- ☐ D. Managing hostel allocations

K8. Gender equality in the workplace primarily means:

- ☐ A. Equal number of male and female employees only
- ☐ B. Providing identical job roles to all
- ☐ C. Ensuring equal opportunities, equal pay for equal work and a safe, non-discriminatory environment for all genders
- ☐ D. Having separate offices for men and women

K9. Which of the following is an example of sustainable waste management on a campus?

- ☐ A. Throwing all waste into a single bin
- ☐ B. Open burning of waste
- ☐ C. Segregating waste at source and having a formal agreement with authorised recyclers
- ☐ D. Sending all waste to landfill without sorting

K10. Which statement is most accurate about the relationship between health and climate change?

- ☐ A. Climate change has no impact on human health
- ☐ B. Climate change can affect health through extreme weather, vector-borne diseases and food and water insecurity
- ☐ C. Only coastal areas are affected
- ☐ D. It affects the environment but never hospitals

K11. At IIHMR University, which of the following initiatives relate to community health and outreach?

- ☐ A. Only classroom teaching
- ☐ B. NSS / UBA villages, health camps, SIHI and other outreach programmes
- ☐ C. Only online webinars
- ☐ D. None

K12. A just and inclusive organisation is one that:

- ☐ A. Focuses only on academic rankings
 - ☐ B. Respects diversity, prevents discrimination and has mechanisms to address grievances and harassment
 - ☐ C. Has no written policies
 - ☐ D. Allows only senior staff to raise concerns
-

SECTION 4: FEEDBACK AND CAPACITY-BUILDING NEEDS

F1. Which sustainability-related topics would you like more training on?

(You may tick more than one.)

- ☐ Climate change and health
- ☐ Energy and carbon management
- ☐ Water and waste management
- ☐ SDGs and health systems
- ☐ Gender, inclusion and human rights
- ☐ Sustainable procurement and green campus
- ☐ Research on environmental health
- ☐ Other (please specify): _____

F2. In your opinion, what one change at IIHMR University would have the biggest positive impact on sustainability?

F3. Would you be interested in participating in a sustainability committee or initiatives (green campus, outreach, curriculum, etc.)?

- ☐ Yes ☐ Maybe later ☐ No

F4. Any additional suggestions or comments related to sustainability at IIHMR University:

Sample Filled Forms:

a)

IIHMR UNIVERSITY

STAFF SURVEY ON SUSTAINABILITY, SDGs AND CAMPUS PRACTICES

Date: 19 December 2024

This questionnaire is for teaching and non-teaching staff of IIHMR University for the Academic Year 2024–25. Please tick (✓), circle or write your responses as indicated.

SECTION 1: BASIC INFORMATION (STAFF PROFILE)

S1. Full Name
Ritvika Singh Solanki

S2. Email ID (official)
ritvika@iihmr.edu.in

S3. Role at IIHMR University (tick one)

- ☐ Faculty (Teaching)
- ☒ Administrative Staff
- ☐ Technical Staff
- ☐ Support Staff

S4. School / Department (tick one)

- ☐ Institute of Health Management Research
- ☐ School of Pharmaceutical Management
- ☐ School of Digital Health
- ☐ ML Mehta School of Development Studies
- ☐ SD Gupta School of Public Health
- ☐ Central Administration
- ☐ IT / Technical
- ☒ Other (please specify) Academic Office

S5. Years associated with IIHMR University (tick one)

- ☐ Less than 1 year
- ☐ 1–3 years
- ☒ 3–5 years
- ☐ More than 5 years

S6. Main areas of work (you may tick more than one)

- ☐ Teaching
- ☐ Research
- ☐ Administration

- ☐ Campus operations and facilities
☒ Student support and services
☐ Community outreach
☐ Other (please specify): _____
-

SECTION 2: ATTITUDES AND EXPOSURE

Circle one number for each statement.

1 = Strongly disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly agree

A1. I understand the basic concepts of sustainable development and the UN Sustainable Development Goals (SDGs).

Circle: 1 2 3 4 **5**

A2. I am aware of IIHMR University's environmental initiatives (for example, energy or environment audits, waste management practices, green campus activities).

Circle: 1 2 3 **4** 5

A3. I am aware of IIHMR University's policies related to gender equality, inclusion and human rights (for example, POSH, equality and diversity, anti-discrimination).

Circle: 1 2 3 4 **5**

A4. I feel confident in integrating sustainability considerations into my day-to-day work at IIHMR University.

Circle: 1 2 3 **4** 5

A5. In the last two years, I have received training, workshops or sessions on sustainability, climate change, SDGs or related topics.

Circle: **1** 2 3 4 5

A6. I believe IIHMR University should further strengthen its commitment to sustainability in teaching, research and campus operations.

Circle: 1 2 3 4 **5**

SECTION 3: SUSTAINABILITY KNOWLEDGE (MULTIPLE CHOICE)

Tick (✓) ONE option for each question.

K1. Sustainable development is best described as:

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☐ C. Stopping all industrial activity
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K2. Which gas is the largest contributor to human-driven climate change?

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☐ B. Nitrogen (N₂)
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☐ D. Helium (He)

K3. Which SDG focuses on "Good Health and Well-Being"?

- ☐ A. SDG 2
- ☒ B. SDG 3
- ☐ C. SDG 5
- ☐ D. SDG 13

K4. Which SDG is titled "Climate Action"?

- ☐ A. SDG 7
- ☐ B. SDG 10
- ☒ C. SDG 13
- ☐ D. SDG 15

K5. Which of the following actions would most significantly reduce the University's carbon footprint?

- ☐ A. Using only double-sided printing
- ☒ B. Switching off lights and ACs when not in use and improving energy efficiency
- ☐ C. Banning plastic bottles at events
- ☐ D. Planting flowers on campus

K6. At IIHMR University, which of the following environmental audits or related initiatives have been undertaken in recent years?

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- ☐ B. Only biodiversity audit
- ☐ C. Energy audit, environment/green audit and a formal waste management agreement
- ☐ D. No environmental audits yet

K7. Which of the following best describes the role of the Centre for Environmental Health (CEH) at IIHMR University?

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- ☒ B. Conducting environmental and public health research and capacity building
- ☐ C. Providing only canteen services
- ☐ D. Managing hostel allocations

K8. Gender equality in the workplace primarily means:

- ☐ A. Equal number of male and female employees only
- ☐ B. Providing identical job roles to all
- ☒ C. Ensuring equal opportunities, equal pay for equal work and a safe, non-discriminatory environment for all genders
- ☐ D. Having separate offices for men and women

K9. Which of the following is an example of sustainable waste management on a campus?

- ☐ A. Throwing all waste into a single bin
- ☐ B. Open burning of waste
- ☒ C. Segregating waste at source and having a formal agreement with authorised recyclers
- ☐ D. Sending all waste to landfill without sorting

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☐ C. Only coastal areas are affected
☐ D. It affects the environment but never hospitals

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☒ B. NSS / UBA villages, health camps, SIHI and other outreach programmes
☐ C. Only online webinars
☐ D. None

K12. A just and inclusive organisation is one that:

- ☐ A. Focuses only on academic rankings
☒ B. Respects diversity, prevents discrimination and has mechanisms to address grievances and harassment
☐ C. Has no written policies
☐ D. Allows only senior staff to raise concerns

SECTION 4: FEEDBACK AND CAPACITY-BUILDING NEEDS

F1. Which sustainability-related topics would you like more training on?
 (You may tick more than one.)

- ☒ Climate change and health
☒ Energy and carbon management
☒ Water and waste management
☒ SDGs and health systems
☐ Gender, inclusion and human rights
☒ Sustainable procurement and green campus
☒ Research on environmental health
☐ Other (please specify): _____

F2. In your opinion, what one change at IIHMR University would have the biggest positive impact on sustainability?

Promoting Sustainability awareness among students & staff through workshops, campaigns and daily practices.

F3. Would you be interested in participating in a sustainability committee or initiatives (green campus, outreach, curriculum, etc.)?

- ☒ Yes ☐ Maybe later ☐ No

F4. Any additional suggestions or comments related to sustainability at IIHMR University:

The university can improve by reducing paper use and encouraging digital methods.

Thank you for taking the time to complete this survey.

b)

STAFF SURVEY ON SUSTAINABILITY, SDGs AND CAMPUS PRACTICES

Date: 19 December 2024

This questionnaire is for teaching and non-teaching staff of IIHMR University for the Academic Year 2024–25. Please tick (✓), circle or write your responses as indicated.

SECTION 1: BASIC INFORMATION (STAFF PROFILE)

S1. Full Name

Saham Shrivastava

S2. Email ID (official)

Saham@iihmr.edu.in

S3. Role at IIHMR University (tick one)

☐ Faculty (Teaching)

☒ Administrative Staff

☐ Technical Staff

☐ Support Staff

S4. School / Department (tick one)

☐ Institute of Health Management Research

☐ School of Pharmaceutical Management

☐ School of Digital Health

☐ ML Mehta School of Development Studies

☐ SD Gupta School of Public Health

☐ Central Administration

☐ IT / Technical

☒ Other (please specify): Academics office

S5. Years associated with IIHMR University (tick one)

☐ Less than 1 year

☐ 1–3 years

☐ 3–5 years

☒ More than 5 years

S6. Main areas of work (you may tick more than one)

☐ Teaching

☐ Research

☐ Administration

- ☐ Campus operations and facilities
☒ Student support and services
☐ Community outreach
☐ Other (please specify): _____

SECTION 2: ATTITUDES AND EXPOSURE

Circle one number for each statement.

1 = Strongly disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly agree

A1. I understand the basic concepts of sustainable development and the UN Sustainable Development Goals (SDGs).

Circle: 1 2 3 4 5

A2. I am aware of IIHMR University's environmental initiatives (for example, energy or environment audits, waste management practices, green campus activities).

Circle: 1 2 3 4 5

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Circle: 1 2 3 4 5

A4. I feel confident in integrating sustainability considerations into my day-to-day work at IIHMR University.

Circle: 1 2 3 4 5

A5. In the last two years, I have received training, workshops or sessions on sustainability, climate change, SDGs or related topics.

Circle: 1 2 3 4 5

A6. I believe IIHMR University should further strengthen its commitment to sustainability in teaching, research and campus operations.

Circle: 1 2 3 4 5

SECTION 3: SUSTAINABILITY KNOWLEDGE (MULTIPLE CHOICE)

Tick (✓) ONE option for each question.

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☐ C. Stopping all industrial activity
☐ D. Planting trees only

K2. Which gas is the largest contributor to human-driven climate change?

- ☐ A. Oxygen (O₂)
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K3. Which SDG focuses on "Good Health and Well-Being"?

- ☐ A. SDG 2
- ☒ B. SDG 3
- ☐ C. SDG 5
- ☐ D. SDG 13

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- ☐ A. SDG 7
- ☐ B. SDG 10
- ☒ C. SDG 13
- ☐ D. SDG 15

K5. Which of the following actions would most significantly reduce the University's carbon footprint?

- ☐ A. Using only double-sided printing
- ☒ B. Switching off lights and ACs when not in use and improving energy efficiency
- ☐ C. Banning plastic bottles at events
- ☐ D. Planting flowers on campus

K6. At IIMHR University, which of the following environmental audits or related initiatives have been undertaken in recent years?

- ☐ A. Only water audit
- ☐ B. Only biodiversity audit
- ☒ C. Energy audit, environment/green audit and a formal waste management agreement
- ☐ D. No environmental audits yet

K7. Which of the following best describes the role of the Centre for Environmental Health (CEH) at IIMHR University?

- ☐ A. Managing student admissions
- ☒ B. Conducting environmental and public health research and capacity building
- ☐ C. Providing only canteen services
- ☐ D. Managing hostel allocations

K8. Gender equality in the workplace primarily means:

- ☐ A. Equal number of male and female employees only
- ☐ B. Providing identical job roles to all
- ☒ C. Ensuring equal opportunities, equal pay for equal work and a safe, non-discriminatory environment for all genders
- ☐ D. Having separate offices for men and women

K9. Which of the following is an example of sustainable waste management on a campus?

- ☐ A. Throwing all waste into a single bin
- ☐ B. Open burning of waste
- ☒ C. Segregating waste at source and having a formal agreement with authorised recyclers
- ☐ D. Sending all waste to landfill without sorting

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K11. At IIHMR University, which of the following initiatives relate to community health and outreach?

- ☐ A. Only classroom teaching
☒ B. NSS / UBA villages, health camps, SIHI and other outreach programmes
☐ C. Only online webinars
☐ D. None

K12. A just and inclusive organisation is one that:

- ☐ A. Focuses only on academic rankings
☒ B. Respects diversity, prevents discrimination and has mechanisms to address grievances and harassment
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☐ D. Allows only senior staff to raise concerns

SECTION 4: FEEDBACK AND CAPACITY-BUILDING NEEDS

F1. Which sustainability-related topics would you like more training on?

(You may tick more than one.)

- ☒ Climate change and health
☒ Energy and carbon management
☒ Water and waste management
☒ SDGs and health systems
☒ Gender, inclusion and human rights
☒ Sustainable procurement and green campus
☒ Research on environmental health
☐ Other (please specify): _____

F2. In your opinion, what one change at IIHMR University would have the biggest positive impact on sustainability?

Reducing papers use by going digital can greatly improve sustainability on campus.

F3. Would you be interested in participating in a sustainability committee or initiatives (green campus, outreach, curriculum, etc.)?

- ☐ Yes ☐ Maybe later ☐ No

F4. Any additional suggestions or comments related to sustainability at IIHMR University:

It can improve by encouraging students and staff adopt simple eco-friendly habits like saving electricity, using reusable items etc.

Thank you for taking the time to complete this survey.

c)

STAFF SURVEY ON SUSTAINABILITY, SDGs AND CAMPUS PRACTICES

Date: 19 December 2024

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SECTION 1: BASIC INFORMATION (STAFF PROFILE)

S1. Full Name

Dr. Aarti Sharma

S2. Email ID (official)

aarti@iihmr.edu.in

S3. Role at IIHMR University (tick one)

- ☒ Faculty (Teaching)
☐ Administrative Staff
☐ Technical Staff
☐ Support Staff

S4. School / Department (tick one)

- ☒ Institute of Health Management Research
☐ School of Pharmaceutical Management
☐ School of Digital Health
☐ ML Mehta School of Development Studies
☐ SD Gupta School of Public Health
☐ Central Administration
☐ IT / Technical
☐ Other (please specify): _____

S5. Years associated with IIHMR University (tick one)

- ☐ Less than 1 year
☒ 1–3 years
☐ 3–5 years
☐ More than 5 years

S6. Main areas of work (you may tick more than one)

- ☒ Teaching
☐ Research
☐ Administration

- ☐ Campus operations and facilities
☐ Student support and services
☐ Community outreach
☐ Other (please specify): _____

SECTION 2: ATTITUDES AND EXPOSURE

Circle one number for each statement.

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Circle: 1 2 3 4 **5**

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Circle: 1 2 3 4 **5**

A6. I believe IIHMR University should further strengthen its commitment to sustainability in teaching, research and campus operations.

Circle: 1 2 3 4 **5**

SECTION 3: SUSTAINABILITY KNOWLEDGE (MULTIPLE CHOICE)

Tick (✓) ONE option for each question.

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SECTION 4: FEEDBACK AND CAPACITY-BUILDING NEEDS

F1. Which sustainability-related topics would you like more training on?
(You may tick more than one.)

- ☒ Climate change and health
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☐ Water and waste management
☐ SDGs and health systems
☒ Gender, inclusion and human rights
☐ Sustainable procurement and green campus
☐ Research on environmental health
☐ Other (please specify): _____

F2. In your opinion, what one change at IIHMR University would have the biggest positive impact on sustainability?

Internships linked to SDG's and sustainability Outcomes.

F3. Would you be interested in participating in a sustainability committee or initiatives (green campus, outreach, curriculum, etc.)?

- ☒ Yes ☐ Maybe later ☐ No

F4. Any additional suggestions or comments related to sustainability at IIHMR University:

No

Thank you for taking the time to complete this survey.

d)

STAFF SURVEY ON SUSTAINABILITY, SDGs AND CAMPUS PRACTICES

Date: 19 December 2024

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SECTION 1: BASIC INFORMATION (STAFF PROFILE)

S1. Full Name

Dr. KAJAL SITHANI

S2. Email ID (official)

kajal@iihmr.edu.in

S3. Role at IIHMR University (tick one)

- ☒ Faculty (Teaching)
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- ☒ Teaching
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☐ Other (please specify): _____

SECTION 2: ATTITUDES AND EXPOSURE

Circle one number for each statement.

1 = Strongly disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly agree

A1. I understand the basic concepts of sustainable development and the UN Sustainable Development Goals (SDGs).

Circle: 1 2 3 4 5 ✓

A2. I am aware of IIHMR University's environmental initiatives (for example, energy or environment audits, waste management practices, green campus activities).

Circle: 1 2 3 4 5 ✓

A3. I am aware of IIHMR University's policies related to gender equality, inclusion and human rights (for example, POSH, equality and diversity, anti-discrimination).

Circle: 1 2 3 4 5 ✓

A4. I feel confident in integrating sustainability considerations into my day-to-day work at IIHMR University.

Circle: 1 2 3 4 5 ✓

A5. In the last two years, I have received training, workshops or sessions on sustainability, climate change, SDGs or related topics.

Circle: 1 2 3 4 5 ✓

A6. I believe IIHMR University should further strengthen its commitment to sustainability in teaching, research and campus operations.

Circle: 1 2 3 4 5 ✓

SECTION 3: SUSTAINABILITY KNOWLEDGE (MULTIPLE CHOICE)

Tick (✓) ONE option for each question.

K1. Sustainable development is best described as:

☐ A. Economic growth without any environmental regulation

☒ B. Meeting the needs of the present without compromising the ability of future generations to meet their own needs

☐ C. Stopping all industrial activity

☐ D. Planting trees only

K2. Which gas is the largest contributor to human-driven climate change?

☐ A. Oxygen (O₂)

☐ B. Nitrogen (N₂)

☒ C. Carbon dioxide (CO₂)

☐ D. Helium (He)

K3. Which SDG focuses on "Good Health and Well-Being"?

- ☐ A. SDG 2
- ☒ B. SDG 3
- ☐ C. SDG 5
- ☐ D. SDG 13

K4. Which SDG is titled "Climate Action"?

- ☐ A. SDG 7
- ☐ B. SDG 10
- ☒ C. SDG 13
- ☐ D. SDG 15

K5. Which of the following actions would most significantly reduce the University's carbon footprint?

- ☐ A. Using only double-sided printing
- ☒ B. Switching off lights and ACs when not in use and improving energy efficiency
- ☐ C. Banning plastic bottles at events
- ☐ D. Planting flowers on campus

K6. At IIHMR University, which of the following environmental audits or related initiatives have been undertaken in recent years?

- ☐ A. Only water audit
- ☐ B. Only biodiversity audit
- ☒ C. Energy audit, environment/green audit and a formal waste management agreement
- ☐ D. No environmental audits yet

K7. Which of the following best describes the role of the Centre for Environmental Health (CEH) at IIHMR University?

- ☐ A. Managing student admissions
- ☒ B. Conducting environmental and public health research and capacity building
- ☐ C. Providing only canteen services
- ☐ D. Managing hostel allocations

K8. Gender equality in the workplace primarily means:

- ☐ A. Equal number of male and female employees only
- ☐ B. Providing identical job roles to all
- ☒ C. Ensuring equal opportunities, equal pay for equal work and a safe, non-discriminatory environment for all genders
- ☐ D. Having separate offices for men and women

K9. Which of the following is an example of sustainable waste management on a campus?

- ☐ A. Throwing all waste into a single bin
- ☐ B. Open burning of waste
- ☒ C. Segregating waste at source and having a formal agreement with authorised recyclers
- ☐ D. Sending all waste to landfill without sorting

K10. Which statement is most accurate about the relationship between health and climate change?

- ☐ A. Climate change has no impact on human health
☒ B. Climate change can affect health through extreme weather, vector-borne diseases and food and water security
☐ C. Only coastal areas are affected
☐ D. It affects the environment but never hospitals

K11. At IIHMR University, which of the following initiatives relate to community health and outreach?

- ☐ A. Only classroom teaching
☒ B. NSS / UBA villages, health camps, SIHH and other outreach programmes
☐ C. Only online webinars
☐ D. None

K12. A just and inclusive organisation is one that:

- ☐ A. Focuses only on academic rankings
☒ B. Respects diversity, prevents discrimination and has mechanisms to address grievances and harassment
☐ C. Has no written policies
☐ D. Allows only senior staff to raise concerns

SECTION 4: FEEDBACK AND CAPACITY-BUILDING NEEDS

F1. Which sustainability-related topics would you like more training on?
 (You may tick more than one.)

- ☐ Climate change and health
☒ Energy and carbon management
☒ Water and waste management
☐ SDGs and health systems
☐ Gender, inclusion and human rights
☐ Sustainable procurement and green campus
☒ Research on environmental health
☐ Other (please specify): _____

F2. In your opinion, what one change at IIHMR University would have the biggest positive impact on sustainability?

Initiatives at IIHMR University are being taken in the field of health and sustainability. When these turn into policy driven initiative by government lot of improvement in Health & climate can be brought.

F3. Would you be interested in participating in a sustainability committee or initiatives (green campus, outreach, curriculum, etc.)?

- ☒ Yes ☐ Maybe later ☐ No

F4. Any additional suggestions or comments related to sustainability at IIHMR University:

lot of initiatives are taken at IIHMR University. And at IIHMR University has a full fledged course i.e MBA in Development Studies focussing on this aspect and preparing the students.

Thank you for taking the time to complete this survey.

STAFF SURVEY ON SUSTAINABILITY, SDGs AND CAMPUS PRACTICES

Date: 19 December 2024

This questionnaire is for teaching and non-teaching staff of IIHMR University for the Academic Year 2024-25. Please tick (✓), circle or write your responses as indicated.

SECTION 1: BASIC INFORMATION (STAFF PROFILE)

S1. Full Name

Dr. Shradha Kalla

S2. Email ID (official)

shradha@iihmr.edu.in

S3. Role at IIHMR University (tick one)

- ☐ Faculty (Teaching)
☒ Administrative Staff
☒ Technical Staff
☐ Support Staff

S4. School / Department (tick one)

- ☐ Institute of Health Management Research
☐ School of Pharmaceutical Management
☐ School of Digital Health
☐ ML Mehta School of Development Studies
☐ SD Gupta School of Public Health
☒ Central Administration
☐ IT / Technical
☐ Other (please specify): _____

S5. Years associated with IIHMR University (tick one)

- ☐ Less than 1 year
☐ 1-3 years
☐ 3-5 years
☒ More than 5 years

S6. Main areas of work (you may tick more than one)

- ☐ Teaching
☐ Research
☒ Administration

☐ Campus operations and facilities

☐ Student support and services

☐ Community outreach

☐ Other (please specify): _____

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Research on environmental health

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- ☒ Yes ☐ Maybe later ☐ No

F4. Any additional suggestions or comments related to sustainability at IIHMR University:

Thank you for taking the time to complete this survey.

4. DATA HANDLING AND CONTINUOUS IMPROVEMENT

Survey data from both tools are compiled and analysed at aggregate level. Key uses include:

- Identifying strengths and gaps in sustainability literacy and knowledge among staff.
- Planning targeted training sessions, workshops and awareness campaigns.
- Informing curriculum review, campus operations and community outreach strategies.
- Tracking changes over time by repeating the surveys at regular intervals.

Individual responses remain confidential, and any reporting on results uses anonymised and aggregated data.